



District Improvement Plan

Plainwell Community Schools

600 School Dr
Plainwell, MI 49080-1582

TABLE OF CONTENTS

Introduction	1
Improvement Plan Stakeholder Involvement	
Introduction	3
Improvement Planning Process	4
District Improvement Plan 2017-18	
Overview	6
Goals Summary	7
Goal 1: ELA - All students will be proficient in English Language Arts	8
Goal 2: Math - All students will be proficient in mathematics	15
Goal 3: Science - All students will be proficient in science	19
Goal 4: Social Studies - All student will be proficient in social studies	22
Activity Summary by Funding Source	25
Activity Summary by School	32

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Teachers and parents provide input to the district plan via their own building plans and via the building principals through their participation on their respective building School Improvement Teams. Central office staff create the draft district plan based on building goals and needs from the building SIPs and submit it back to the buildings for feedback. As a small district this process works well.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Stakeholders come from and through the building school Improvement teams and include principals, teachers, and parents when available. Parent representation has been difficult and will be a goal for the future. Parents as well as students have input into the plan indirectly since each building conducts surveys of parents and students yearly.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final DIP is shared first with principals upon completion in June and with back to building SI Teams in August via e-mail.

District Improvement Plan 2017-18

Overview

Plan Name

District Improvement Plan 2017-18

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	ELA - All students will be proficient in English Language Arts	Objectives: 1 Strategies: 6 Activities: 25	Academic	\$552094
2	Math - All students will be proficient in mathematics	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$302072
3	Science - All students will be proficient in science	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$70047
4	Social Studies - All student will be proficient in social studies	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$49423

Goal 1: ELA - All students will be proficient in English Language Arts

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in reading and writing in English Language Arts by 06/08/2018 as measured by state assessments.

Strategy 1:

ELA Interventions for Low Achieving Students - Reading specialists and instructional aides are hired to provide tiered interventions outside the core reading time. Each grade will have a designated time where low achieving students are given small group instruction on key literacy skills they need to be successful at grade level ELA. The instruction for any small group is based on student needs as determined by assessments. Benchmark and progress monitoring assure that students are progressing well and if they are not that their intervention is changed. Each team of teachers and instructional aides meet regularly with the reading specialist to assure progress and make necessary adjustments.

Category:

Research Cited: Snow, C. E., Burns, M. S., & Griffin, P. (1998). Preventing reading difficulties in young children. Washington, DC: National Academy Press.

Fletcher, J. M., Denton, C. A., Fuchs, L., & Vaughn, S. R. (2005). Multi-tiered reading instruction: Linking general education and special education. In S. O. Richardson & J. W. Gilger (Eds.), Research-based education and intervention: What we need to know (pp. 21–43). Baltimore: International Dyslexia Association.

Tier:

Activity - Reading Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading specialist/coach to provide instruction and coach MTSS reading program Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Academic Support Program			09/05/2017	06/08/2018	\$130000	Section 31a, Title I Part A	Building principal and curriculum director

Activity - Instructional Aides - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Aides to provide Tier 2 and 3 MTSS reading interventions for low achieving students. Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Academic Support Program			09/05/2017	06/08/2018	\$282000	Section 31a, Title I Part A	Reading Specialist/Coach and Building Principals

District Improvement Plan

Plainwell Community Schools

Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement READ 180 - an additional reading course/intervention for low achieving middle school students Schools: Plainwell Middle School	Academic Support Program			09/05/2017	06/08/2018	\$900	Section 31a	Building Principal and READ 180 Teacher
Activity - Reading for Success	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a reading intervention class, in addition to core instruction, for low achieving high school freshman in the first trimester. Schools: Plainwell High School	Academic Support Program			09/05/2017	11/22/2017	\$10000	Section 31a	Building Principals and Reading for Success Teacher
Activity - Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide incidental and excess costs of transportation to the school of origin for homeless students Schools: All Schools	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$600	Title I Part A	Homeless Liaison
Activity - In class individualized reading instruction and intervention.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide in class interventions and individual differentiation for students in reading using Study Island, IXL, and Front Row instructional software learning paths. Schools: Starr Elementary School	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$9000	Section 31a	Instructional Specialist and classroom teachers
Activity - Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support from a HQ teacher for homeless students to transition to the district and be successful in the classroom. As well as to provide incidental and excess costs for transportation to the students school of origin. Schools: All Schools	Other - homeless student assistance	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Title I Part A	Homeless Liaison

District Improvement Plan

Plainwell Community Schools

Strategy 2:

Summer School - Students in the bottom 30% achievement in reading and mathematics will attend a 3 week summer school in August to provide targeted instruction, additional learning time, and reduce summer loss in reading and math achievement.

Category:

Research Cited: McCombs, Jennifer Sloan, Catherine H. Augustine, Heather L. Schwartz, Susan J. Bodilly, Brian McInnis, Dahlia S. Lichter and Amanda Brown Cross. Making Summer Count: How Summer Programs Can Boost Children's Learning. Santa Monica, CA: RAND Corporation, 2011.

<http://www.rand.org/pubs/monographs/MG1120>.

Tier:

Activity - Summer School - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students. Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Academic Support Program			07/31/2017	08/18/2017	\$35000	Section 31a	Summer School Principal (Starr Principal)

Strategy 3:

Coaching for Instructional Effectiveness - Employ a retired master teacher to provide in class coaching in effective instructional strategies, classroom management, and lesson design.

Category:

Research Cited: Shidler, Linda. The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. Early Childhood Education Journal. April 2009, Vol. 36, Issue 5, pp.453-460.

Tier:

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire a retired master teacher to provide workshops in Effective Instruction and in class coaching in effective instruction, classroom management, lesson design, and district initiatives such a Quantum Learning and Explicit Instruction to improve student achievement. Schools: All Schools	Professional Learning			08/17/2017	06/08/2018	\$17794	Title II Part A	Principals and Curriculum Director

Activity - Transformation Orientation Training and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Plainwell Community Schools

Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching. Schools: Plainwell Middle School, Plainwell High School	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Title II Part A	Curriculum Director; Secondary Principals, Lead Teachers
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Strategy 4:

Staff Development for Effective Instruction - Provide two forms of coaching: Employ a retired master teacher to provide in class coaching in effective instructional strategies, classroom management, and lesson design. Contract with Communication by Design to provide summer training and monthly in district coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice and provide leadership to their department cohorts.

Category: English/Language Arts

Research Cited: Joyce, Bruce R and Showers, Beverly. Student Achievement Through Staff Development. Alexandria, VA: Association for Supervision and Staff Development, 2003

M. Perez-Sanagustín et al. Research on ICT in K-12 schools e A review of experimental and survey-based studies in computers & education 2011 to 2015. Computers and Education. January 2017, Vol. 104, pp. A1-A15.

Tier:

Activity - Quantum Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct workshops and follow up in-class coaching in Quantum Learning techniques to increase teacher effectiveness, student engagement, and student retention of learning to increase student achievement Schools: All Schools	Professional Learning			08/22/2017	06/08/2018	\$5366	Title II Part A	Curriculum Director, Principals, and Quantum Learning Trainer
Activity - The Essentials of Effective Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Plainwell Community Schools

Materials to support the Essentials of Effective Teaching workshops run by district instructional coach Schools: All Schools	Professional Learning	Tier 1	Implement	08/17/2017	08/18/2017	\$950	Title II Part A	Instructional Coach and Curriculum Director
Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement. Schools: All Schools	Professional Learning			08/15/2017	01/26/2018	\$7533	Title II Part A	Lead Teachers to conduct workshops; Curriculum Director; Principals
Activity - Capturing Kids Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Capturing Kids Hearts training for new and reassigned staff members Schools: Plainwell Middle School	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$1485	Title II Part A	Principal
Activity - Academic RTI and PLC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fall workshop for all staff on RTI and PLC's at Work – workshop designed for schools that are 2 to 3 years into academic Multi-Tiered Systems of Support (RTI) in their schools to help them adjust and keep on track. Activity supports released time monthly PLC work. Schools: All Schools	Professional Learning	Tier 1	Implement	08/30/2017	06/08/2018	\$3220	Title II Part A	Curriculum Director, Building Principals
Activity - Academic RTI and PLC Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leaders complete a program evaluation of the year 4 full implementation of academic Multi-Tiered Systems of Support (RTI) and PLC's in their schools. Discuss and decide on any adjustments in preparing for 2018-19. Schools: All Schools	Professional Learning	Tier 1	Evaluate	02/01/2018	05/25/2018	\$0	No Funding Required	Building School Improvement Teams
Activity - Positive Behavioral Interventions and Supports Training – Anti-Bullying	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Plainwell Community Schools

Continue implementing the elementary Be Nice anti-bullying program with staff training, student assembly, and book study "Reaching and Teaching Students Who Hurt". Schools: Starr Elementary School	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$1250	Title II Part A	Building Principal and School Improvement team
Activity - Positive Behavioral Interventions and Supports Training – Students in Poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue middle school initiative on poverty and growth mindset through book study "Poor Students, Rich Teaching: Mindsets for Change". Schools: Plainwell Middle School	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$827	Title II Part A	Building Principal and School Improvement Team
Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Present a workshop on improving writing in all content areas for middle school staff. Schools: Plainwell Middle School	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$600	Title II Part A	Building principal and ELA teachers
Activity - Literacy Coaches Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The three elementary literacy coaches will attend the GELN "District Coaches Institute" to increase their effectiveness in implementing and provide training and coaching in the "Essential Instructional Practices in Early Literacy K-3" and PA 306 at each elementary school. Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Professional Learning	Tier 2	Getting Ready	09/11/2017	06/08/2018	\$2019	Title II Part A	Building principals and literacy coaches

Strategy 5:

Leadership Training and Coaching for Administrators - Administrators will have leadership training and coaching throughout the year to increase their effectiveness in leading their staff to improve student outcomes.

Category: Other - Leadership for School Improvement

Research Cited: Cotton, Kathleen. Principals and Student Achievement: What the Research Says. Alexandria, VA:

Association for Supervision and Staff Development, 2003

Tier:

Activity - MAS/FPS Directors Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Plainwell Community Schools

Conference for new administrator to learn effective practices to leverage state and federal categorical funds to maximize student achievement. Includes preconference "New Director's Boot Camp". Schools: All Schools	Professional Learning	Tier 1	Implement	10/03/2017	10/06/2017	\$1012	Title II Part A	Curriculum director
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Activity - Leadership Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A highly effective, veteran principal coach will be contracted to provide principals with leadership coaching throughout the year to increase their effectiveness in leading their staff to improve student outcomes. Schools: Gilkey Elementary School, Starr Elementary School	Professional Learning	Tier 1		08/14/2017	06/22/2018	\$3600	General Fund	Curriculum Director

Activity - Michigan School Testing Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference for new administrator to learn to efficiently manage assessments and data and to leverage that knowledge to improve achievement for all students through improvement in curriculum, instruction, and the districts Multi-Tiered Systems of Support. Schools: All Schools	Professional Learning	Tier 1	Implement	02/19/2018	02/23/2018	\$755	Title II Part A	Curriculum Director

Activity - MAS/FPS New Directors' Boot Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop for new state and federal program administrators for new administrator to leverage state and federal and federal categorical funds to maximize student achievement. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	09/28/2017	09/28/2017	\$279	Title II Part A	Curriculum Director

Strategy 6:

Increase student independent reading in their ZPD - Using Accelerated Reader and STAR assessments and additional classroom books, implement a schoolwide initiative to increase the amount of student independent free choice reading in the Zone of Proximal Development (ZPD) reading range

Category: English/Language Arts

Research Cited: Stanovick, K. (2000). Progress in understanding reading: Scientific foundations and new frontiers. New York: Guilford Press.

Krashen, S. D. (1993). The power of reading: Insights from the research. Englewood, CO: Libraries Unlimited.

Tier: Tier 1

District Improvement Plan

Plainwell Community Schools

Activity - Increase student independent reading in their ZPD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using Accelerated Reader and STAR assessments and additional classroom books, implement a schoolwide initiative to increase the amount of student independent free choice reading in the Zone of Proximal Development (ZPD) reading range Schools: Starr Elementary School	Materials	Tier 1	Implement	09/05/2017	06/08/2018	\$12000	Section 31a	Elementary principal and reading specialist

Goal 2: Math - All students will be proficient in mathematics

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in skills in Mathematics by 06/08/2018 as measured by state assessments and NWEA MAP assessments.

Strategy 1:

Math Interventions for Low Achieving Students - Instructional aides are hired to provide interventions outside the core mathematics time. Delta Math benchmark assessments progress monitoring will be used to determine skills to work on and assess efficacy of the interventions. Special additional math classes will be created at the secondary level to provide support for low achieving students as well as using IXL to provide individual remedial instruction and practice.

Category:

Research Cited: Baker, Scott, Russell Gersten, and Dae-Sik Lee. "A Synthesis of Empirical Research on Teaching Mathematics to Low-Achieving Students." Elementary School Journal 10 (2002): 51–73.

Witzel, Bradley, Cecil D. Mercer, and David M. Miller. "Teaching Algebra to Students with Learning Difficulties: An Investigation of an Explicit Instruction Model." Learning Disabilities Research and Practice 18 (2003): 121–31.

Tier:

Activity - Instructional Aides - Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aides to provide Tier 2 and 3 math interventions for low achieving students Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Academic Support Program			09/05/2017	06/08/2018	\$123000	Title I Part A	Building Principals

District Improvement Plan

Plainwell Community Schools

Activity - MATH 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Math 180 - an additional mathematics course/intervention for low achieving middle school students Schools: Plainwell Middle School	Academic Support Program			09/05/2017	06/08/2018	\$4000	Section 31a	Principals and MATH 180 Teacher
Activity - Bridge to Algebra	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide additional support class on basic math skills for lowest achieving high school freshman in first trimester prior to taking Algebra 1 Schools: Plainwell High School	Academic Support Program			11/27/2017	03/02/2018	\$10000	Section 31a	Principals and Bridge to Algebra Teachers
Activity - Alternative Instruction and Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide computer based instruction and individualized instruction for high school students who achieve better in a supportive on-line environment and for other students who have failed core classes to repeat a portion of the class on-line and gain credit. Schools: Plainwell High School	Academic Support Program	Tier 3		09/05/2017	06/08/2018	\$50000	Section 31a	Building Principal and Endeavors Lab Instructors
Activity - In class individualized mathematics instruction and intervention.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide in class interventions and individual differentiation for students in mathematics using Study Island, IXL, and Front Row instructional software learning paths. Schools: Starr Elementary School	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$18000	Section 31a	Instructional specialists and classroom teachers

Strategy 2:

Summer School - Students in the bottom 30% achievement in reading and mathematics will attend a 3 week summer school in August to provide targeted instruction, additional learning time, and reduce summer loss in reading and math achievement.

Category:

Research Cited: McCombs, Jennifer Sloan, Catherine H. Augustine, Heather L. Schwartz, Susan J. Bodilly, Brian McInnis, Dahlia S. Lichter and Amanda Brown Cross.

Making Summer Count: How Summer Programs Can Boost Children's Learning. Santa Monica, CA: RAND Corporation, 2011.

District Improvement Plan

Plainwell Community Schools

Tier:

Activity - Summer School - Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students. Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Academic Support Program			07/31/2017	08/18/2017	\$35000	Section 31a	Summer School Principal

Strategy 3:

Staff Development for Effective Instruction - Provide in district and out of district staff development on both effective instructional strategies and specific mathematics content and pedagogy

Category:

Research Cited: Joyce, Bruce R and Showers, Beverly. Student Achievement Through Staff Development. Alexandria, VA: Association for Supervision and Staff Development, 2003

Tier:

Activity - Capturing Kids' Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Capturing Kids' Heart training for new or reassigned teacher Schools: Plainwell Middle School	Professional Learning			09/05/2017	06/08/2018	\$1485	Title II Part A	Building Principal

Activity - Quantum Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct workshops and follow up in class coaching in Quantum Learning techniques to increase teacher effectiveness, student engagement, and student retention of learning to increase student achievement Schools: All Schools	Professional Learning			08/22/2017	06/08/2018	\$5366	Title II Part A	Principals, Curriculum Director, and Quantum Learning Instructor

Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Plainwell Community Schools

Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement Schools: All Schools	Professional Learning			08/15/2017	06/08/2018	\$7535	Title II Part A	Principals and two lead teachers conducting workshops
Activity - How to Learn Math Summer Course	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six secondary math teachers will complete the Stanford University on line course "How to Learn Math – for Teachers" and attend 4 in district study / discussion sessions on implementing these ideas into their instructional practice. Schools: Plainwell Middle School, Plainwell High School	Professional Learning	Tier 1	Getting Ready	07/10/2017	06/08/2018	\$3988	Title II Part A	Curriculum Director, Secondary Math Lead Teacher
Activity - National Council of Teachers of Mathematics Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District lead secondary math teacher will attend the NCTM conference to attend sessions targeting most effective practices for low achieving students and successful math coaching / leadership; and present the learning and ideas gained at the conference to all secondary math teachers during PD and PLCs. Schools: Plainwell Middle School, Plainwell High School	Professional Learning	Tier 1	Getting Ready	03/05/2018	06/08/2018	\$500	Title II Part A	Curriculum Director and Secondary Math Lead Teacher

Strategy 4:

Coaching for Instructional Effectiveness - Provide two forms of coaching: Employ a retired master teacher to provide in class coaching in effective instructional strategies, classroom management, and lesson design. Contract with Communication by Design to provide summer training and monthly in district coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice and provide leadership to their department cohorts.

Category: Mathematics

Research Cited: Shidler, Linda. The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. Early Childhood Education Journal. April 2009, Vol. 36, Issue 5, pp.453-460.

M. Perez-Sanagustín et al. Research on ICT in K-12 schools e A review of experimental and survey-based studies in computers & education 2011 to 2015. Computers and Education. January 2017, Vol. 104, pp. A1-A15.

Tier: Tier 1

District Improvement Plan

Plainwell Community Schools

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire retired master teacher to provide workshops and in class coaching in effective instructional strategies, classroom management, and lesson design to increase student achievement in select classrooms. Schools: All Schools	Professional Learning			08/17/2017	06/08/2018	\$17794	Title II Part A	Principals and Curriculum Director

Activity - Transformation Orientation Training and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching. Schools: Plainwell Middle School, Plainwell High School	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Title II Part A	Curriculum Director, Secondary Principals, and Lead Teachers

Goal 3: Science - All students will be proficient in science

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in knowledge and skills in Science by 06/08/2018 as measured by state and local assessments.

Strategy 1:

Staff Development for Effective Instruction - Provide in district and out of district staff development on both effective instructional strategies and specific science content and pedagogy

Category:

Research Cited: Joyce, Bruce R and Showers, Beverly. Student Achievement Through Staff Development. Alexandria, VA: Association for Supervision and Staff Development, 2003

Tier:

District Improvement Plan

Plainwell Community Schools

Activity - Content Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students. Schools: Starr Elementary School	Academic Support Program	Tier 1	Implement	09/05/2017	06/08/2018	\$5000	Section 31a	Reading specialist and principals
Activity - Cereal City Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops for new and reassigned teachers to implement Cereal City Science Units Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Professional Learning	Tier 1	Implement	08/15/2017	10/20/2017	\$989	Title II Part A	Curriculum Director and Principals
Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement Schools: All Schools	Direct Instruction	Tier 1	Implement	08/15/2017	06/08/2018	\$7535	Title II Part A	Curriculum Director
Activity - Amplify Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development to implement Middle School Amplify Science, an NGSS-designed core curriculum Schools: Plainwell Middle School	Professional Learning	Tier 1	Getting Ready	08/24/2017	08/24/2017	\$3200	Title II Part A	Curriculum director; middle school science chair
Activity - Advanced Placement Physics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement AP Physics course and provide 4 day training for teacher. Schools: Plainwell High School	Professional Learning	Tier 1	Implement	07/17/2017	06/08/2018	\$1075	Title II Part A	Curriculum Director and Physics Teacher

District Improvement Plan

Plainwell Community Schools

Strategy 2:

Coaching for Instructional Effectiveness - Provide two forms of coaching: Employ a retired master teacher to provide in class coaching in effective instructional strategies, classroom management, and lesson design. Contract with Communication by Design to provide summer training and monthly in district coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice and provide leadership to their department cohorts.

Category: Science

Research Cited: Shidler, Linda. The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. Early Childhood Education Journal. April 2009, Vol. 36, Issue 5, pp.453-460.

M. Perez-Sanagustín et al. Research on ICT in K-12 schools e A review of experimental and survey-based studies in computers & education 2011 to 2015. Computers and Education. January 2017, Vol. 104, pp. A1-A15.

Tier: Tier 1

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire retired master teacher to provide workshops and in class coaching in effective instructional strategies, classroom management, and lesson design to increase student achievement in select classrooms. Schools: All Schools	Professional Learning			08/17/2017	06/08/2018	\$17794	Title II Part A	Curriculum Director and Principals

Activity - Transformation Orientation Training and Coaching.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching. Schools: Plainwell Middle School, Plainwell High School	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Title II Part A	Curriculum Director, Secondary Principals, Department Lead Teachers

Strategy 3:

Implement Michigan Science Standards - Compensate lead science secondary science teachers to revise and align district curriculum to new Michigan Science Standards (NGSS), and then provide training to staff in understanding new science standards and curriculum.

District Improvement Plan

Plainwell Community Schools

Category: Science

Research Cited: Gross, Paul R. Review of the National Research Council's Framework for K-12 Science Education. Washington, D.C.: Thomas B. Fordham Institute, October 2011.

Tier: Tier 1

Activity - Curriculum Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compensate lead science secondary science teachers to revise and align district curriculum to new Michigan Science Standards (NGSS)	Curriculum Development	Tier 1	Getting Ready	07/05/2016	09/30/2016	\$1500	Title II Part A	Curriculum Director
Schools: Plainwell Middle School, Plainwell High School								

Activity - Inquiry Matters	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary science teachers attend Van Andel Education Institute Inquiry Matters workshops to better implement the Michigan Science Standards	Professional Learning	Tier 1	Implement	09/11/2017	05/25/2018	\$750	Title II Part A	Curriculum Director
Schools: Plainwell Middle School, Plainwell High School								

Strategy 4:

High School STEM Pathways - Implement the Project Lead the Way (PLTW) Engineering, Biomedical Sciences, and Computer Sciences STEM Pathways.

Category: Science

Research Cited: Extensive research and results with citations can be found at <https://www.pltw.org/impact-project-lead-way>

Tier: Tier 1

Activity - PLTW STEM Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide intensive training for two teachers to implement the Project Lead the Way next two courses in the PLTW STEM Pathways: Human Body Systems and Computer Sciences Essentials.	Professional Learning	Tier 1	Implement	07/10/2017	06/08/2018	\$6800	Title II Part A	HS Principal and Curriculum Director
Schools: Plainwell High School								

Goal 4: Social Studies - All student will be proficient in social studies

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in knowledge and skills in Social Studies by 06/08/2018 as measured by state assessments.

Strategy 1:

Staff Development for Effective Instruction - Provide in district and out of district staff development on both effective instructional strategies and specific social studies content and pedagogy.

Category: Social Studies

Research Cited: Joyce, Bruce R and Showers, Beverly. Student Achievement Through Staff Development. Alexandria, VA: Association for Supervision and Staff Development, 2003

Tier: Tier 1

Activity - Content Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students. Schools: Gilkey Elementary School, Starr Elementary School, Cooper Elementary School	Supplemental Materials	Tier 2	Implement	09/05/2017	06/08/2018	\$5000	Section 31a	Curriculum Director, Principals, Lead Teachers
Activity - Advanced Placement US History	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 4 day training for teacher to better prepare students for revised College Board US History Standards. Schools: Plainwell High School	Professional Learning	Tier 1	Implement	07/17/2017	06/08/2018	\$1025	Title II Part A	Curriculum Director and AP US History Teacher

Strategy 2:

Coaching for Instructional Effectiveness - Provide two forms of coaching: Employ a retired master teacher to provide in class coaching in effective instructional strategies, classroom management, and lesson design. Contract with Communication by Design to provide summer training and monthly in district coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice and provide leadership to their department cohorts.

Category: Social Studies

Research Cited: Shidler, Linda. The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. Early Childhood Education Journal. April 2009,

District Improvement Plan

Plainwell Community Schools

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M. Perez-Sanagustín et al. Research on ICT in K-12 schools e A review of experimental and survey-based studies in computers & education 2011 to 2015. Computers and Education. January 2017, Vol. 104, pp. A1-A15.

Tier: Tier 1

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire a retired master teacher to provide workshops in Effective Instruction and in class coaching in effective instruction, classroom management, lesson design, and district initiatives such a Quantum Learning and Explicit Instruction to improve student achievement. Schools: All Schools	Professional Learning	Tier 1	Implement	08/17/2017	05/25/2018	\$17994	Title II Part A	Curriculum Director

Activity - Transformation Orientation Training and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching. Schools: Plainwell Middle School, Plainwell High School	Professional Learning	Tier 1	Implement	07/12/2017	05/25/2018	\$25404	Title II Part A	Curriculum Director, Secondary Principals, and Department Lead Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Aides - Reading	Instructional Aides to provide Tier 2 and 3 MTSS reading interventions for low achieving students.	Academic Support Program			09/05/2017	06/08/2018	\$123000	Reading Specialist/Coach and Building Principals
Instructional Aides - Math	Instructional aides to provide Tier 2 and 3 math interventions for low achieving students	Academic Support Program			09/05/2017	06/08/2018	\$123000	Building Principals
Homeless Students	Provide incidental and excess costs of transportation to the school of origin for homeless students	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$600	Homeless Liaison
Reading Specialists	Reading specialist/coach to provide instruction and coach MTSS reading program	Academic Support Program			09/05/2017	06/08/2018	\$65000	Building principal and curriculum director
Homeless Students	Provide support from a HQ teacher for homeless students to transition to the district and be successful in the classroom. As well as to provide incidental and excess costs for transportation to the students school of origin.	Other - homeless student assistance	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Homeless Liaison

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic RTI and PLC Evaluation	Building leaders complete a program evaluation of the year 4 full implementation of academic Multi-Tiered Systems of Support (RTI) and PLC's in their schools. Discuss and decide on any adjustments in preparing for 2018-19.	Professional Learning	Tier 1	Evaluate	02/01/2018	05/25/2018	\$0	Building School Improvement Teams

Title II Part A

District Improvement Plan

Plainwell Community Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Advanced Placement Physics	Implement AP Physics course and provide 4 day training for teacher.	Professional Learning	Tier 1	Implement	07/17/2017	06/08/2018	\$1075	Curriculum Director and Physics Teacher
Explicit Instruction	Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement	Professional Learning			08/15/2017	06/08/2018	\$7535	Principals and two lead teachers conducting workshops
MAS/FPS Directors Conference	Conference for new administrator to learn effective practices to leverage state and federal categorical funds to maximize student achievement. Includes preconference "New Director's Boot Camp".	Professional Learning	Tier 1	Implement	10/03/2017	10/06/2017	\$1012	Curriculum director
Capturing Kids' Hearts	Capturing Kids' Heart training for new or reassigned teacher	Professional Learning			09/05/2017	06/08/2018	\$1485	Building Principal
Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning	Tier 1	Implement	07/12/2017	05/25/2018	\$25404	Curriculum Director, Secondary Principals, and Department Lead Teachers
Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director, Secondary Principals, and Lead Teachers
MAS/FPS New Directors' Boot Camp	Workshop for new state and federal program administrators for new administrator to leverage state and federal and federal categorical funds to maximize student achievement.	Professional Learning	Tier 2	Getting Ready	09/28/2017	09/28/2017	\$279	Curriculum Director

District Improvement Plan

Plainwell Community Schools

How to Learn Math Summer Course	Six secondary math teachers will complete the Stanford University on line course "How to Learn Math – for Teachers" and attend 4 in district study / discussion sessions on implementing these ideas into their instructional practice.	Professional Learning	Tier 1	Getting Ready	07/10/2017	06/08/2018	\$3988	Curriculum Director, Secondary Math Lead Teacher
Instructional Coaching	Hire retired master teacher to provide workshops and in class coaching in effective instructional strategies, classroom management, and lesson design to increase student achievement in select classrooms.	Professional Learning			08/17/2017	06/08/2018	\$17794	Principals and Curriculum Director
Transformation Orientation Training and Coaching.	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director, Secondary Principals, Department Lead Teachers
Quantum Learning	Conduct workshops and follow up in-class coaching in Quantum Learning techniques to increase teacher effectiveness, student engagement, and student retention of learning to increase student achievement	Professional Learning			08/22/2017	06/08/2018	\$5366	Curriculum Director, Principals, and Quantum Learning Trainer
Curriculum Writing	Compensate lead science secondary science teachers to revise and align district curriculum to new Michigan Science Standards (NGSS)	Curriculum Development	Tier 1	Getting Ready	07/05/2016	09/30/2016	\$1500	Curriculum Director
Capturing Kids Hearts	Capturing Kids Hearts training for new and reassigned staff members	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$1485	Principal
Positive Behavioral Interventions and Supports Training – Students in Poverty	Continue middle school initiative on poverty and growth mindset through book study "Poor Students, Rich Teaching: Mindsets for Change".	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$827	Building Principal and School Improvement Team
Explicit Instruction	Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement.	Professional Learning			08/15/2017	01/26/2018	\$7533	Lead Teachers to conduct workshops; Curriculum Director; Principals

District Improvement Plan

Plainwell Community Schools

Instructional Coaching	Hire retired master teacher to provide workshops and in class coaching in effective instructional strategies, classroom management, and lesson design to increase student achievement in select classrooms.	Professional Learning			08/17/2017	06/08/2018	\$17794	Curriculum Director and Principals
Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director; Secondary Principals, Lead Teachers
National Council of Teachers of Mathematics Conference	District lead secondary math teacher will attend the NCTM conference to attend sessions targeting most effective practices for low achieving students and successful math coaching / leadership; and present the learning and ideas gained at the conference to all secondary math teachers during PD and PLCs.	Professional Learning	Tier 1	Getting Ready	03/05/2018	06/08/2018	\$500	Curriculum Director and Secondary Math Lead Teacher
Michigan School Testing Conference	Conference for new administrator to learn to efficiently manage assessments and data and to leverage that knowledge to improve achievement for all students through improvement in curriculum, instruction, and the districts Multi-Tiered Systems of Support.	Professional Learning	Tier 1	Implement	02/19/2018	02/23/2018	\$755	Curriculum Director
Literacy Coaches Training	The three elementary literacy coaches will attend the GELN "District Coaches Institute" to increase their effectiveness in implementing and provide training and coaching in the "Essential Instructional Practices in Early Literacy K-3" and PA 306 at each elementary school.	Professional Learning	Tier 2	Getting Ready	09/11/2017	06/08/2018	\$2019	Building principals and literacy coaches
Positive Behavioral Interventions and Supports Training – Anti-Bullying	Continue implementing the elementary Be Nice anti-bullying program with staff training, student assembly, and book study "Reaching and Teaching Students Who Hurt".	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$1250	Building Principal and School Improvement team
Academic RTI and PLC Training	Fall workshop for all staff on RTI and PLC's at Work – workshop designed for schools that are 2 to 3 years into academic Multi-Tiered Systems of Support (RTI) in their schools to help them adjust and keep on track. Activity supports released time monthly PLC work.	Professional Learning	Tier 1	Implement	08/30/2017	06/08/2018	\$3220	Curriculum Director, Building Principals

District Improvement Plan

Plainwell Community Schools

Instructional Coaching	Hire a retired master teacher to provide workshops in Effective Instruction and in class coaching in effective instruction, classroom management, lesson design, and district initiatives such a Quantum Learning and Explicit Instruction to improve student achievement.	Professional Learning	Tier 1	Implement	08/17/2017	05/25/2018	\$17994	Curriculum Director
Amplify Science	Professional development to implement Middle School Amplify Science, an NGSS-designed core curriculum	Professional Learning	Tier 1	Getting Ready	08/24/2017	08/24/2017	\$3200	Curriculum director; middle school science chair
Instructional Coaching	Hire a retired master teacher to provide workshops in Effective Instruction and in class coaching in effective instruction, classroom management, lesson design, and district initiatives such a Quantum Learning and Explicit Instruction to improve student achievement.	Professional Learning			08/17/2017	06/08/2018	\$17794	Principals and Curriculum Director
Inquiry Matters	Secondary science teachers attend Van Andel Education Institute Inquiry Matters workshops to better implement the Michigan Science Standards	Professional Learning	Tier 1	Implement	09/11/2017	05/25/2018	\$750	Curriculum Director
PLTW STEM Workshops	Provide intensive training for two teachers to implement the Project Lead the Way next two courses in the PLTW STEM Pathways: Human Body Systems and Computer Sciences Essentials.	Professional Learning	Tier 1	Implement	07/10/2017	06/08/2018	\$6800	HS Principal and Curriculum Director
Quantum Learning	Conduct workshops and follow up in class coaching in Quantum Learning techniques to increase teacher effectiveness, student engagement, and student retention of learning to increase student achievement	Professional Learning			08/22/2017	06/08/2018	\$5366	Principals, Curriculum Director, and Quantum Learning Instructor
The Essentials of Effective Teaching	Materials to support the Essentials of Effective Teaching workshops run by district instructional coach	Professional Learning	Tier 1	Implement	08/17/2017	08/18/2017	\$950	Instructional Coach and Curriculum Director
Explicit Instruction	Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement	Direct Instruction	Tier 1	Implement	08/15/2017	06/08/2018	\$7535	Curriculum Director
Cereal City Science	Workshops for new and reassigned teachers to implement Cereal City Science Units	Professional Learning	Tier 1	Implement	08/15/2017	10/20/2017	\$989	Curriculum Director and Principals
Writing Across the Curriculum	Present a workshop on improving writing in all content areas for middle school staff.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$600	Building principal and ELA teachers

District Improvement Plan

Plainwell Community Schools

Advanced Placement US History	Provide 4 day training for teacher to better prepare students for revised College Board US History Standards.	Professional Learning	Tier 1	Implement	07/17/2017	06/08/2018	\$1025	Curriculum Director and AP US History Teacher
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Coaching	A highly effective, veteran principal coach will be contracted to provide principals with leadership coaching throughout the year to increase their effectiveness in leading their staff to improve student outcomes.	Professional Learning	Tier 1		08/14/2017	06/22/2018	\$3600	Curriculum Director

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
In class individualized reading instruction and intervention.	Provide in class interventions and individual differentiation for students in reading using Study Island, IXL, and Front Row instructional software learning paths.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$9000	Instructional Specialist and classroom teachers
Reading for Success	Provide a reading intervention class, in addition to core instruction, for low achieving high school freshman in the first trimester.	Academic Support Program			09/05/2017	11/22/2017	\$10000	Building Principals and Reading for Success Teacher
Increase student independent reading in their ZPD	Using Accelerated Reader and STAR assessments and additional classroom books, implement a schoolwide initiative to increase the amount of student independent free choice reading in the Zone of Proximal Development (ZPD) reading range	Materials	Tier 1	Implement	09/05/2017	06/08/2018	\$12000	Elementary principal and reading specialist
Summer School - Math	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal
Content Reading	Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students.	Supplemental Materials	Tier 2	Implement	09/05/2017	06/08/2018	\$5000	Curriculum Director, Principals, Lead Teachers

District Improvement Plan

Plainwell Community Schools

Content Reading	Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students.	Academic Support Program	Tier 1	Implement	09/05/2017	06/08/2018	\$5000	Reading specialist and principals
READ 180	Implement READ 180 - an additional reading course/intervention for low achieving middle school students	Academic Support Program			09/05/2017	06/08/2018	\$900	Building Principal and READ 180 Teacher
Reading Specialists	Reading specialist/coach to provide instruction and coach MTSS reading program	Academic Support Program			09/05/2017	06/08/2018	\$65000	Building principal and curriculum director
MATH 180	Provide Math 180 - an additional mathematics course/intervention for low achieving middle school students	Academic Support Program			09/05/2017	06/08/2018	\$4000	Principals and MATH 180 Teacher
Bridge to Algebra	Provide additional support class on basic math skills for lowest achieving high school freshman in first trimester prior to taking Algebra 1	Academic Support Program			11/27/2017	03/02/2018	\$10000	Principals and Bridge to Algebra Teachers
Summer School - Reading	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal (Starr Principal)
Alternative Instruction and Credit Recovery	Provide computer based instruction and individualized instruction for high school students who achieve better in a supportive on-line environment and for other students who have failed core classes to repeat a portion of the class on-line and gain credit.	Academic Support Program	Tier 3		09/05/2017	06/08/2018	\$50000	Building Principal and Endeavors Lab Instructors
In class individualized mathematics instruction and intervention.	Provide in class interventions and individual differentiation for students in mathematics using Study Island, IXL, and Front Row instructional software learning paths.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$18000	Instructional specialists and classroom teachers
Instructional Aides - Reading	Instructional Aides to provide Tier 2 and 3 MTSS reading interventions for low achieving students.	Academic Support Program			09/05/2017	06/08/2018	\$159000	Reading Specialist/Coach and Building Principals

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coaching	Hire a retired master teacher to provide workshops in Effective Instruction and in class coaching in effective instruction, classroom management, lesson design, and district initiatives such a Quantum Learning and Explicit Instruction to improve student achievement.	Professional Learning			08/17/2017	06/08/2018	\$17794	Principals and Curriculum Director
Quantum Learning	Conduct workshops and follow up in-class coaching in Quantum Learning techniques to increase teacher effectiveness, student engagement, and student retention of learning to increase student achievement	Professional Learning			08/22/2017	06/08/2018	\$5366	Curriculum Director, Principals, and Quantum Learning Trainer
The Essentials of Effective Teaching	Materials to support the Essentials of Effective Teaching workshops run by district instructional coach	Professional Learning	Tier 1	Implement	08/17/2017	08/18/2017	\$950	Instructional Coach and Curriculum Director
Explicit Instruction	Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement.	Professional Learning			08/15/2017	01/26/2018	\$7533	Lead Teachers to conduct workshops; Curriculum Director; Principals
Quantum Learning	Conduct workshops and follow up in class coaching in Quantum Learning techniques to increase teacher effectiveness, student engagement, and student retention of learning to increase student achievement	Professional Learning			08/22/2017	06/08/2018	\$5366	Principals, Curriculum Director, and Quantum Learning Instructor

District Improvement Plan

Plainwell Community Schools

Explicit Instruction	Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement	Professional Learning			08/15/2017	06/08/2018	\$7535	Principals and two lead teachers conducting workshops
Instructional Coaching	Hire retired master teacher to provide workshops and in class coaching in effective instructional strategies, classroom management, and lesson design to increase student achievement in select classrooms.	Professional Learning			08/17/2017	06/08/2018	\$17794	Principals and Curriculum Director
Instructional Coaching	Hire retired master teacher to provide workshops and in class coaching in effective instructional strategies, classroom management, and lesson design to increase student achievement in select classrooms.	Professional Learning			08/17/2017	06/08/2018	\$17794	Curriculum Director and Principals
MAS/FPS Directors Conference	Conference for new administrator to learn effective practices to leverage state and federal categorical funds to maximize student achievement. Includes preconference "New Director's Boot Camp".	Professional Learning	Tier 1	Implement	10/03/2017	10/06/2017	\$1012	Curriculum director
Homeless Students	Provide incidental and excess costs of transportation to the school of origin for homeless students	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$600	Homeless Liaison
Explicit Instruction	Explicit Instruction workshop to improve lesson design, instructional delivery, and student engagement to increase student achievement	Direct Instruction	Tier 1	Implement	08/15/2017	06/08/2018	\$7535	Curriculum Director
Homeless Students	Provide support from a HQ teacher for homeless students to transition to the district and be successful in the classroom. As well as to provide incidental and excess costs for transportation to the students school of origin.	Other	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Homeless Liaison
Academic RTI and PLC Training	Fall workshop for all staff on RTI and PLC's at Work – workshop designed for schools that are 2 to 3 years into academic Multi-Tiered Systems of Support (RTI) in their schools to help them adjust and keep on track. Activity supports released time monthly PLC work.	Professional Learning	Tier 1	Implement	08/30/2017	06/08/2018	\$3220	Curriculum Director, Building Principals
Academic RTI and PLC Evaluation	Building leaders complete a program evaluation of the year 4 full implementation of academic Multi-Tiered Systems of Support (RTI) and PLC's in their schools. Discuss and decide on any adjustments in preparing for 2018-19.	Professional Learning	Tier 1	Evaluate	02/01/2018	05/25/2018	\$0	Building School Improvement Teams
Michigan School Testing Conference	Conference for new administrator to learn to efficiently manage assessments and data and to leverage that knowledge to improve achievement for all students through improvement in curriculum, instruction, and the districts Multi-Tiered Systems of Support.	Professional Learning	Tier 1	Implement	02/19/2018	02/23/2018	\$755	Curriculum Director

District Improvement Plan

Plainwell Community Schools

Instructional Coaching	Hire a retired master teacher to provide workshops in Effective Instruction and in class coaching in effective instruction, classroom management, lesson design, and district initiatives such a Quantum Learning and Explicit Instruction to improve student achievement.	Professional Learning	Tier 1	Implement	08/17/2017	05/25/2018	\$17994	Curriculum Director
MAS/FPS New Directors' Boot Camp	Workshop for new state and federal program administrators for new administrator to leverage state and federal and federal categorical funds to maximize student achievement.	Professional Learning	Tier 2	Getting Ready	09/28/2017	09/28/2017	\$279	Curriculum Director

Starr Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Specialists	Reading specialist/coach to provide instruction and coach MTSS reading program	Academic Support Program			09/05/2017	06/08/2018	\$130000	Building principal and curriculum director
Instructional Aides - Reading	Instructional Aides to provide Tier 2 and 3 MTSS reading interventions for low achieving students.	Academic Support Program			09/05/2017	06/08/2018	\$282000	Reading Specialist/Coach and Building Principals
Summer School - Reading	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal (Starr Principal)
Instructional Aides - Math	Instructional aides to provide Tier 2 and 3 math interventions for low achieving students	Academic Support Program			09/05/2017	06/08/2018	\$123000	Building Principals
Summer School - Math	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal
Content Reading	Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students.	Academic Support Program	Tier 1	Implement	09/05/2017	06/08/2018	\$5000	Reading specialist and principals
Cereal City Science	Workshops for new and reassigned teachers to implement Cereal City Science Units	Professional Learning	Tier 1	Implement	08/15/2017	10/20/2017	\$989	Curriculum Director and Principals

District Improvement Plan

Plainwell Community Schools

In class individualized reading instruction and intervention.	Provide in class interventions and individual differentiation for students in reading using Study Island, IXL, and Front Row instructional software learning paths.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$9000	Instructional Specialist and classroom teachers
In class individualized mathematics instruction and intervention.	Provide in class interventions and individual differentiation for students in mathematics using Study Island, IXL, and Front Row instructional software learning paths.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$18000	Instructional specialists and classroom teachers
Leadership Coaching	A highly effective, veteran principal coach will be contracted to provide principals with leadership coaching throughout the year to increase their effectiveness in leading their staff to improve student outcomes.	Professional Learning	Tier 1		08/14/2017	06/22/2018	\$3600	Curriculum Director
Increase student independent reading in their ZPD	Using Accelerated Reader and STAR assessments and additional classroom books, implement a schoolwide initiative to increase the amount of student independent free choice reading in the Zone of Proximal Development (ZPD) reading range	Materials	Tier 1	Implement	09/05/2017	06/08/2018	\$12000	Elementary principal and reading specialist
Positive Behavioral Interventions and Supports Training – Anti-Bullying	Continue implementing the elementary Be Nice anti-bullying program with staff training, student assembly, and book study "Reaching and Teaching Students Who Hurt".	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$1250	Building Principal and School Improvement team
Literacy Coaches Training	The three elementary literacy coaches will attend the GELN "District Coaches Institute" to increase their effectiveness in implementing and provide training and coaching in the "Essential Instructional Practices in Early Literacy K-3" and PA 306 at each elementary school.	Professional Learning	Tier 2	Getting Ready	09/11/2017	06/08/2018	\$2019	Building principals and literacy coaches
Content Reading	Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students.	Supplemental Materials	Tier 2	Implement	09/05/2017	06/08/2018	\$5000	Curriculum Director, Principals, Lead Teachers

Plainwell Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
READ 180	Implement READ 180 - an additional reading course/intervention for low achieving middle school students	Academic Support Program			09/05/2017	06/08/2018	\$900	Building Principal and READ 180 Teacher

District Improvement Plan

Plainwell Community Schools

MATH 180	Provide Math 180 - an additional mathematics course/intervention for low achieving middle school students	Academic Support Program			09/05/2017	06/08/2018	\$4000	Principals and MATH 180 Teacher
Capturing Kids' Hearts	Capturing Kids' Heart training for new or reassigned teacher	Professional Learning			09/05/2017	06/08/2018	\$1485	Building Principal
Capturing Kids Hearts	Capturing Kids Hearts training for new and reassigned staff members	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$1485	Principal
Curriculum Writing	Compensate lead science secondary science teachers to revise and align district curriculum to new Michigan Science Standards (NGSS)	Curriculum Development	Tier 1	Getting Ready	07/05/2016	09/30/2016	\$1500	Curriculum Director
Amplify Science	Professional development to implement Middle School Amplify Science, an NGSS-designed core curriculum	Professional Learning	Tier 1	Getting Ready	08/24/2017	08/24/2017	\$3200	Curriculum director; middle school science chair
Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director; Secondary Principals, Lead Teachers
Positive Behavioral Interventions and Supports Training – Students in Poverty	Continue middle school initiative on poverty and growth mindset through book study "Poor Students, Rich Teaching: Mindsets for Change".	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$827	Building Principal and School Improvement Team
Writing Across the Curriculum	Present a workshop on improving writing in all content areas for middle school staff.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$600	Building principal and ELA teachers

District Improvement Plan

Plainwell Community Schools

Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director, Secondary Principals, and Lead Teachers
How to Learn Math Summer Course	Six secondary math teachers will complete the Stanford University on line course "How to Learn Math – for Teachers" and attend 4 in district study / discussion sessions on implementing these ideas into their instructional practice.	Professional Learning	Tier 1	Getting Ready	07/10/2017	06/08/2018	\$3988	Curriculum Director, Secondary Math Lead Teacher
National Council of Teachers of Mathematics Conference	District lead secondary math teacher will attend the NCTM conference to attend sessions targeting most effective practices for low achieving students and successful math coaching / leadership; and present the learning and ideas gained at the conference to all secondary math teachers during PD and PLCs.	Professional Learning	Tier 1	Getting Ready	03/05/2018	06/08/2018	\$500	Curriculum Director and Secondary Math Lead Teacher
Transformation Orientation Training and Coaching.	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director, Secondary Principals, Department Lead Teachers
Inquiry Matters	Secondary science teachers attend Van Andel Education Institute Inquiry Matters workshops to better implement the Michigan Science Standards	Professional Learning	Tier 1	Implement	09/11/2017	05/25/2018	\$750	Curriculum Director

District Improvement Plan

Plainwell Community Schools

Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning	Tier 1	Implement	07/12/2017	05/25/2018	\$25404	Curriculum Director, Secondary Principals, and Department Lead Teachers
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Plainwell High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading for Success	Provide a reading intervention class, in addition to core instruction, for low achieving high school freshman in the first trimester.	Academic Support Program			09/05/2017	11/22/2017	\$10000	Building Principals and Reading for Success Teacher
Bridge to Algebra	Provide additional support class on basic math skills for lowest achieving high school freshman in first trimester prior to taking Algebra 1	Academic Support Program			11/27/2017	03/02/2018	\$10000	Principals and Bridge to Algebra Teachers
Alternative Instruction and Credit Recovery	Provide computer based instruction and individualized instruction for high school students who achieve better in a supportive on-line environment and for other students who have failed core classes to repeat a portion of the class on-line and gain credit.	Academic Support Program	Tier 3		09/05/2017	06/08/2018	\$50000	Building Principal and Endeavors Lab Instructors
Curriculum Writing	Compensate lead science secondary science teachers to revise and align district curriculum to new Michigan Science Standards (NGSS)	Curriculum Development	Tier 1	Getting Ready	07/05/2016	09/30/2016	\$1500	Curriculum Director
PLTW STEM Workshops	Provide intensive training for two teachers to implement the Project Lead the Way next two courses in the PLTW STEM Pathways: Human Body Systems and Computer Sciences Essentials.	Professional Learning	Tier 1	Implement	07/10/2017	06/08/2018	\$6800	HS Principal and Curriculum Director

District Improvement Plan

Plainwell Community Schools

Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director; Secondary Principals, Lead Teachers
Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director, Secondary Principals, and Lead Teachers
How to Learn Math Summer Course	Six secondary math teachers will complete the Stanford University on line course "How to Learn Math – for Teachers" and attend 4 in district study / discussion sessions on implementing these ideas into their instructional practice.	Professional Learning	Tier 1	Getting Ready	07/10/2017	06/08/2018	\$3988	Curriculum Director, Secondary Math Lead Teacher
National Council of Teachers of Mathematics Conference	District lead secondary math teacher will attend the NCTM conference to attend sessions targeting most effective practices for low achieving students and successful math coaching / leadership; and present the learning and ideas gained at the conference to all secondary math teachers during PD and PLCs.	Professional Learning	Tier 1	Getting Ready	03/05/2018	06/08/2018	\$500	Curriculum Director and Secondary Math Lead Teacher
Advanced Placement Physics	Implement AP Physics course and provide 4 day training for teacher.	Professional Learning	Tier 1	Implement	07/17/2017	06/08/2018	\$1075	Curriculum Director and Physics Teacher

District Improvement Plan

Plainwell Community Schools

Transformation Orientation Training and Coaching.	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning, Technology	Tier 1	Implement	07/12/2017	06/08/2018	\$25404	Curriculum Director, Secondary Principals, Department Lead Teachers
Inquiry Matters	Secondary science teachers attend Van Andel Education Institute Inquiry Matters workshops to better implement the Michigan Science Standards	Professional Learning	Tier 1	Implement	09/11/2017	05/25/2018	\$750	Curriculum Director
Advanced Placement US History	Provide 4 day training for teacher to better prepare students for revised College Board US History Standards.	Professional Learning	Tier 1	Implement	07/17/2017	06/08/2018	\$1025	Curriculum Director and AP US History Teacher
Transformation Orientation Training and Coaching	Contract with Communication by Design to provide a 2 day summer training and year long in district monthly coaching for a cadre of secondary core subject teacher leaders to integrate student Chromebooks and other web tools fully and purposefully into their practice to enhance the school's RTI model to improve mastery of essentials learning targets by the bottom 30% of students as well as to provide leadership to their department in technology by sharing ideas, tools, and techniques acquired through the training and coaching.	Professional Learning	Tier 1	Implement	07/12/2017	05/25/2018	\$25404	Curriculum Director, Secondary Principals, and Department Lead Teachers

Gilkey Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Specialists	Reading specialist/coach to provide instruction and coach MTSS reading program	Academic Support Program			09/05/2017	06/08/2018	\$130000	Building principal and curriculum director
Instructional Aides - Reading	Instructional Aides to provide Tier 2 and 3 MTSS reading interventions for low achieving students.	Academic Support Program			09/05/2017	06/08/2018	\$282000	Reading Specialist/Coach and Building Principals

District Improvement Plan

Plainwell Community Schools

Summer School - Reading	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal (Starr Principal)
Instructional Aides - Math	Instructional aides to provide Tier 2 and 3 math interventions for low achieving students	Academic Support Program			09/05/2017	06/08/2018	\$123000	Building Principals
Summer School - Math	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal
Cereal City Science	Workshops for new and reassigned teachers to implement Cereal City Science Units	Professional Learning	Tier 1	Implement	08/15/2017	10/20/2017	\$989	Curriculum Director and Principals
Leadership Coaching	A highly effective, veteran principal coach will be contracted to provide principals with leadership coaching throughout the year to increase their effectiveness in leading their staff to improve student outcomes.	Professional Learning	Tier 1		08/14/2017	06/22/2018	\$3600	Curriculum Director
Literacy Coaches Training	The three elementary literacy coaches will attend the GELN "District Coaches Institute" to increase their effectiveness in implementing and provide training and coaching in the "Essential Instructional Practices in Early Literacy K-3" and PA 306 at each elementary school.	Professional Learning	Tier 2	Getting Ready	09/11/2017	06/08/2018	\$2019	Building principals and literacy coaches
Content Reading	Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students.	Supplemental Materials	Tier 2	Implement	09/05/2017	06/08/2018	\$5000	Curriculum Director, Principals, Lead Teachers

Cooper Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Specialists	Reading specialist/coach to provide instruction and coach MTSS reading program	Academic Support Program			09/05/2017	06/08/2018	\$130000	Building principal and curriculum director
Instructional Aides - Reading	Instructional Aides to provide Tier 2 and 3 MTSS reading interventions for low achieving students.	Academic Support Program			09/05/2017	06/08/2018	\$282000	Reading Specialist/Coach and Building Principals

District Improvement Plan

Plainwell Community Schools

Summer School - Reading	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal (Starr Principal)
Instructional Aides - Math	Instructional aides to provide Tier 2 and 3 math interventions for low achieving students	Academic Support Program			09/05/2017	06/08/2018	\$123000	Building Principals
Summer School - Math	Hire teachers and instructional aides and supplies and transportation to run a 3 week summer school program in August for low achieving students.	Academic Support Program			07/31/2017	08/18/2017	\$35000	Summer School Principal
Cereal City Science	Workshops for new and reassigned teachers to implement Cereal City Science Units	Professional Learning	Tier 1	Implement	08/15/2017	10/20/2017	\$989	Curriculum Director and Principals
Literacy Coaches Training	The three elementary literacy coaches will attend the GELN "District Coaches Institute" to increase their effectiveness in implementing and provide training and coaching in the "Essential Instructional Practices in Early Literacy K-3" and PA 306 at each elementary school.	Professional Learning	Tier 2	Getting Ready	09/11/2017	06/08/2018	\$2019	Building principals and literacy coaches
Content Reading	Materials to provide instruction in comprehending science and social studies content reading during tier 2 and 3 interventions and for parallel materials for reteaching in tier core classes for low achieving students.	Supplemental Materials	Tier 2	Implement	09/05/2017	06/08/2018	\$5000	Curriculum Director, Principals, Lead Teachers